## 4-2.00

## TEACHER COUNCIL

For the purpose of teacher participation in the establishment of the educational policies of the school or centre, the board and the union agree to form a Teacher Council.
Except as specifically indicated in clause 4-2.04, members of the Teacher Council shall be members of the teaching personnel of the school or centre elected by their colleagues. Elections shall take place in the month of August or September annually and the names of these members shall be forwarded to the principal by the union delegate of the school/centre within five (5) days of the election. When a vacancy occurs on the Teacher Council, a replacement may be elected within thirty (30) days of the date of the vacancy being known.

The Teacher Council shall be composed of:
a) at the elementary school level, not less than five (5) and not more than ten (10) voting members. Nevertheless, in an elementary school of one hundred (100) students or less, not less than three (3) and not more than ten (10) voting members;
b) at the secondary school level or the centre, not less than seven (7) and not more than twelve (12) voting members when the number of teachers in the school or centre is more than twenty (20). When there are twenty (20) or fewer teachers in the school or centre, the Teacher Council shall be composed of not less than five (5) and not more than nine (9) voting members;
c) not less than five (5) and not more than nine (9) voting members when a school has a combination of elementary and secondary classes;
d) the teachers of the school or centre shall constitute the Teacher Council when the number of teachers is less than five (5).

By virtue of their office, the following shall be members of the Teacher Council and shall have the same rights, privileges and responsibilities as other members of the Council, except for the right to vote and to preside at meetings:
a) the principal;
b) the union delegate;
c) a teacher member of the Governing Board designated by the elected teacher members of the Governing Board each September.

The Teacher Council shall give consideration to a matter referred to it by the school administration or by any teacher assigned to the school or centre.

Notwithstanding the above, when the Teacher Council considers an item listed in article 4-7.00 and delegated to it in accordance with clause 4-7.01, it may invite all teachers to participate in the deliberation of the Council.

In particular, the Teacher Council is consulted on the following matters:

1) a) criteria in addition to preference and seniority, such as the particular nature of the post, to be utilized by the principal for the preliminary distribution of workload and responsibilities among all teachers applicable for the following year in accordance with clauses 8-7.02 (b)* and 8-12.01; at the secondary/centre level the Teacher Council and the principal may agree to utilize the process for the preliminary distribution of workload found in the second paragraph of clause 8-12.04;
b) by September 30, the current staffing plan is presented in accordance with (a) above.
2) a) the establishment for the following school year of the supervision needs and an
equitable system of rotation among teachers to carry out the supervision duties identified in clauses 8-7.01* and 8-7.02*;
b) by September 30, the actual supervision needs and rotation system are reviewed in accordance with (a) above and taking into account previously unforeseen needs as well as with Appendix XXXIV*.
3) the establishment each September of an equitable system of emergency substitution in accordance with clause 8-8.05.1 (e);
4) the use for the following school year of clerical and secretarial help for teachers in accordance with clause 8-8.02*;
5) the homeroom system in accordance with clause 8-12.07 (c);
6) the number, timing, format and duration of meetings with parents within the framework of clause 8-8.04.2 (b);
7) the placement in the school calendar of moveable pedagogical days and the programming of activities for non-board-wide pedagogical days including the fixed in-school pedagogical days with the exception of the $10 \%$ of pedagogical days identified by the school board of which the teachers determine the content in accordance with clause 8-5.03*;
8) the orientation of teachers new to the staff and new to teaching;
9) the establishment and application of an equitable system of invigilation for examinations in accordance with clause 8-12.08;
10) the addition of other activities and corresponding credits to the extracurricular activities list in accordance with clause 8-12.12.07;
11) the application of the provisions of article 8-12.12.00 respecting extracurricular activities;
12) the "school success plan";
13) the beginning and ending of the students' instructional timetable, including the students' lunch hour(s) in accordance with clause 8-6.06.2 and Appendix L-III;
14) the use of a school/centre as a teacher training site in accordance with Appendix L-VI (7.0);
15) the choice of textbooks and teaching materials in accordance with clause 4-1.02 (c)*;
16) the system used for reporting student evaluation and progress in accordance with clause 4-1.02 (a)*;
17) the system used for reporting the late arrivals and absences of students in accordance with clause 4-1.02 (b)*;
18) the application of clause 5-11.03 and Appendix L-I regarding uninhabitable conditions;
19) the organization of the students' "progressive entry" at the pre-school level;
20) the school's proposed organization plan in accordance with clauses 4-1.02 (d)* and 5-21.16 and Appendix L-II;
21) the preparation of a recommendation to the Educational Policies Committee reflecting the joint intention of the principal and a clear majority of the teachers under contract in the
school to proceed with the establishment of a cycle-based instructional schedule involving a change in the length of the instructional period in accordance with clause 4-2.12 (6);
22) the number of teachers on the School Level Special Needs Committee as per clause 8-9.05* and representation criteria;
23) the approval of the School Level Special Needs Committee's proposal regarding access to services for teachers with students with special needs;
24) the process for selecting full-time teachers who volunteer to act as supporting teachers according to clause 8-7.06* and Article 8-11.00*;
25) the placement of four (4) compensatory pedagogical days in accordance with clause 8-12.12.06 (b);
26) the choice of the criteria for the selection of mentor teachers from among the candidates in accordance with Appendix XIV*;
27) In the context of the annual distribution of duties and responsibilities among teachers, the school administration shall consult the school-level participating body of teachers on the various professional activities other than developmental and cognitive learning activities or the presentation of courses and lessons and the time prescribed in which to perform them in accordance with clause 8-5.01 b) (2 $2^{\text {nd }}$ paragraph)*.

4-2.08 In the event that she/he disagrees with a recommendation emanating from the Teacher Council within the framework of clause 4-2.06, the principal must provide the reason at the next regular Council meeting. Notwithstanding the above, the notification must be given within thirty (30) days.

4-2.09 The Teacher Council and the principal shall agree each year on the organization of professional activities for teachers in accordance with section 96.21 of the Education Act (CQLR, c.1-13.3).
4.2.10 If a school or centre intends to amend the working conditions prescribed in clause 8-10.02* or 13-15.12*, the school administration and the Teacher Council shall jointly each year:
a) convene a meeting of the teachers in the school/centre with at least forty-eight (48) hours written notice indicating the purpose of the meeting;
b) present to the teachers a written recommendation to amend the collective agreement for the following school year;
c) ensure that the meeting is attended by at least eighty percent ( $80 \%$ ) of the teachers under contract and verify that at least seventy-five percent (75\%) voted in favour of the recommendation;
d) moreover, in the case where the proposed modifications would directly impact the working conditions of twenty-five percent ( $25 \%$ ) or less of the teachers under contract, the written consent of the majority thus affected shall be required;
e) following the application of clause 4-2.10 (a), (b) and (c), forward the request before June 1
to amend the collective agreement in accordance with Article 8-10.00 signed by the principal and the Teacher Council chairperson, to the Labour Relations Committee in order to verify that the terms of clause 8-10.03 have been met.

4-2.11 Following the application of clause 4-2.10, the board and the union shall, if necessary, amend the agreement in order to carry out the request. article, the principal shall be released of all responsibilities with respect to the consultation set out in clause 4-2.06.

