

My Governing Board

LTU Delegates - Fall 2019
Presented by Julie Montpetit - QPAT

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Objectives

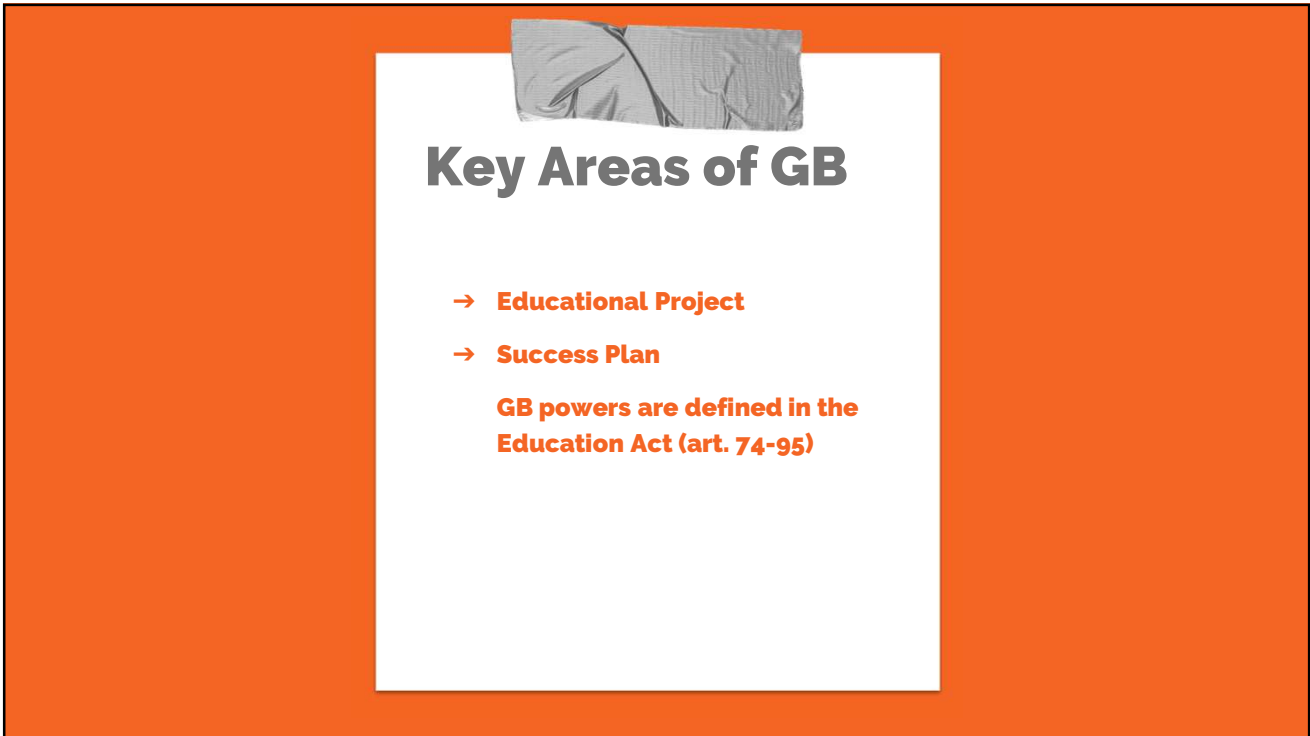
Briefly go through some of the roles and responsibilities of the Governing Board (GB)

To explain why teacher participation on GB is essential

- This is a focal point for decisions that affect the life of the school
- Teachers carry out educational activities based on the school's objectives.

To hear what the issues are and to be of service to you

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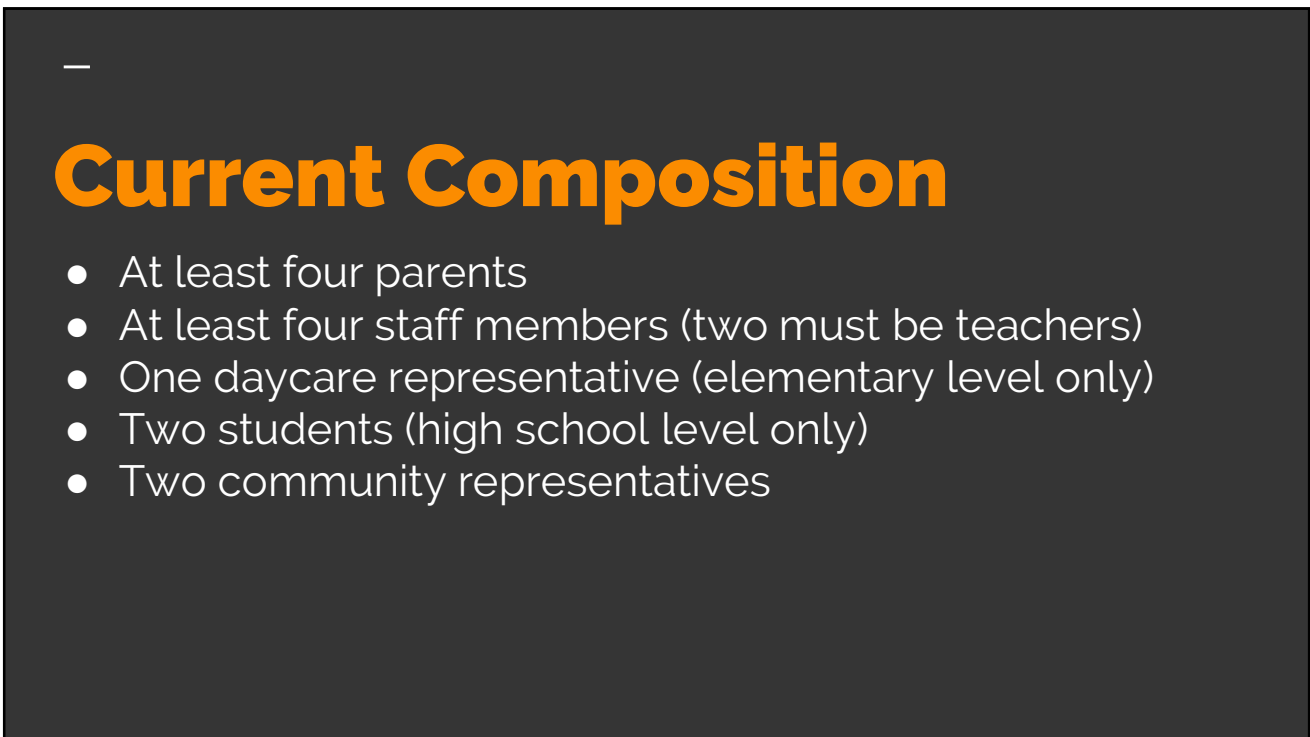


Key Areas of GB

- **Educational Project**
- **Success Plan**

GB powers are defined in the Education Act (art. 74-95)

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Current Composition

- At least four parents
- At least four staff members (two must be teachers)
- One daycare representative (elementary level only)
- Two students (high school level only)
- Two community representatives

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How does your staff usually go about determining which staff members are on GB?

How about the teachers among the staff?

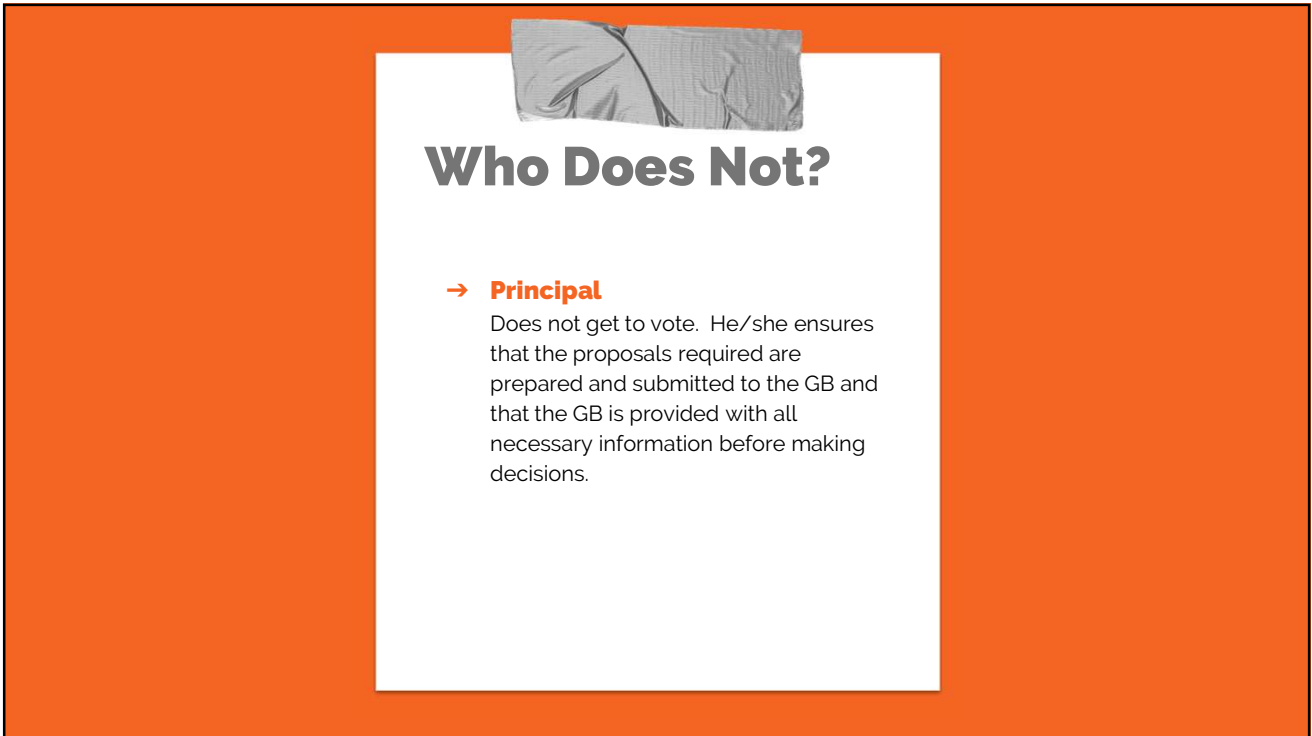
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Who Gets To Vote?

- **Parents**
- **Students**
- **Staff Members**

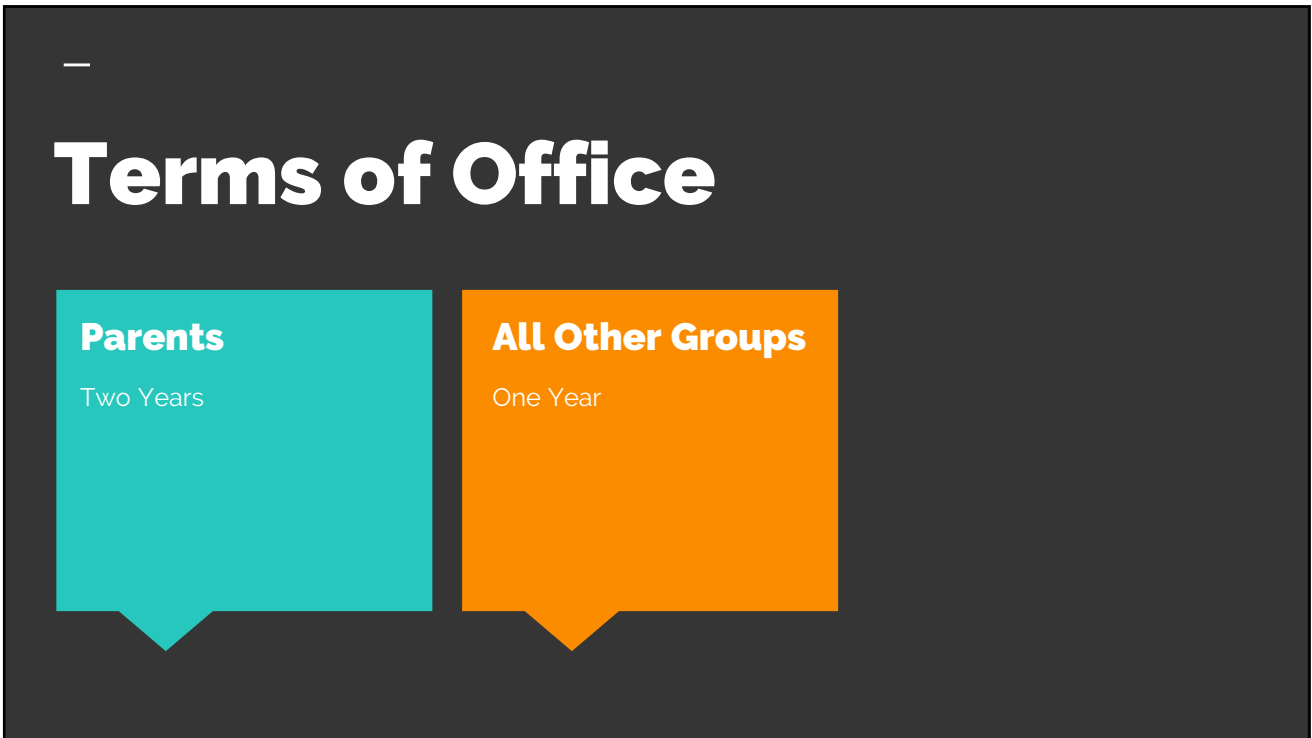
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Who Does Not?

- **Principal**
Does not get to vote. He/she ensures that the proposals required are prepared and submitted to the GB and that the GB is provided with all necessary information before making decisions.

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Terms of Office

Parents Two Years	All Other Groups One Year
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Substitution

A GB member cannot be temporarily replaced by a substitute (art. 54).

A member is replaced only when there is a vacancy created by a resignation.

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Quorum

A majority of the members including at least half of the parents (art. 61).

Observers

Do not take part in GB meetings. Are given an opportunity to ask questions during question period.

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Role

GB members represent the opinions of their peer groups

GB discusses general orientations



Tip

The GB recognizes the collective power of the teaching staff regarding questions of a pedagogical nature and respects the professional autonomy of teachers to select their own instructional methods.

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Types of Power

- **Decision** Will be required to make decisions
- **Adoption** Change, adapt, add, or remove one or more elements from a proposal (Education Act, Budget)
- **Approve** Accepts or rejects a proposal, no possibility of making changes. Proposals should be developed in collaboration with the staff.
- **Consult** Provide an opinion
- **Information** Receives information only

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Subjects Outside the Mandate of the GB

- Personnel management
- Situation of a particular student
- Teaching methods or choices
- Class Size or organization
- School Calendar
- Professional improvement for the staff

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Thank You!
Julie Montpetit - QPAT

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