

Excerpts from Education Act

A school shall pursue its mission within the framework of an educational project implemented by means of a success plan.

Educational project.

36.1. The educational project shall be defined, implemented and periodically evaluated with the participation of the students, the parents, the principal, the teachers and other school staff members, representatives of the community and the school board.

Aims and objectives.

37. A school's educational project shall set out the specific aims and objectives of the school, and objectives for improving student success. It may include actions to promote those aims and objectives and integrate them into the life of the school.

Needs and priorities.

The aims and objectives of the project objectives shall be designed to ensure that the provincial educational policy defined by law, the basic school regulation and the programs of studies established by the Minister are implemented, adapted and enriched.

Respect of freedom.

The educational project of the school must respect the freedom of conscience and of religion of the students, the parents and the school staff.

Content.

37.1. The success plan of a school shall comprise

1) the measures to be taken based on the aims and objectives of the educational project, in particular, those relating to the supervision of students ;

2) methods for evaluating the implementation of the success plan.

Review and update.

The success plan shall be reviewed each year and updated, if necessary.

74. The governing board shall analyze the situation prevailing at the school, principally the needs of the students, the challenges tied to student success and the characteristics and expectations of the community served by the school. Based on the analysis and the strategic plan of the school board, the governing board shall adopt, oversee the implementation of and periodically evaluate the school's educational project.

Collaboration.

In exercising such functions, the governing board shall seek the collaboration of persons having an interest in the school.

Concerted action.

To that end, the governing board shall encourage the communication of information, dialogue and concerted action between students, parents, the principal, teachers and other school staff members and community representatives, and their collaboration in helping students to achieve success.

Student supervision.

75. The governing board is responsible for approving the school's success plan, and any updated version of the plan, proposed by the principal.

Rules of conduct.

76. The governing board is responsible for approving the rules of conduct and the safety measures proposed by the principal.

Sanctions.

The rules and measures may include disciplinary sanctions other than expulsion from school or corporal punishment; the rules and measures shall be transmitted to all students at the school and their parents.

Proposals.

77. The proposals made under sections 75 and 76 shall be developed in collaboration with the school staff.

Procedure.

The collaboration procedure shall be established by the persons concerned at general meetings called for that purpose by the principal or, failing that, shall be determined by the principal.

84. The governing board is responsible for approving the approach proposed by the principal for the implementation of the basic school regulation.

Programs of studies.

85. The governing board is responsible for approving the overall approach proposed by the principal for the enrichment or adaptation by the teachers of the objectives and suggested content of the programs of studies established by the Minister and for the development of local programs of studies to meet the specific needs of the students at the school.

Time allocation.

86. The governing board is responsible for approving the time allocation proposed by the principal for each compulsory or elective subject and shall satisfy itself

1) that the compulsory objectives of the programs of studies established by the Minister will be achieved and their compulsory contents will be acquired;

2) (paragraph repealed) ;

3) that the rules governing the certification of studies prescribed by the basic school regulation are complied with.

Educational activities.

87. The governing board is responsible for approving the programming of educational activities, proposed by the principal, which entail changes in the students' regular time of arrival and departure or which require the students to leave school premises.

Student services.

88. The governing board is responsible for approving the approach proposed by the principal for the implementation of the student services and special educational services programs prescribed by the basic school regulation and determined by the school board, or provided for in an agreement entered into by the school board.

Proposals.

89. Proposals under sections 84, 87 and 88 shall be developed in collaboration with the school staff; proposals under sections 85 and 86 shall be developed in collaboration with the teachers.

Procedure.

The collaboration procedure shall be established by the persons concerned at general meetings called for that purpose by the principal or, failing that, shall be determined by the principal.

96.13. The principal shall assist the governing board in the exercise of its functions and powers and, for that purpose, the principal shall

1) coordinate the analysis of the situation prevailing at the school and the development, implementation and periodical evaluation of the school's educational project;

1.1) coordinate the development, the review and any updating of the school's success plan;

2) ensure that the proposals required under this chapter are prepared and submitted to the governing board for approval;

2.1) ensure that the governing board is provided all necessary information before approving the proposals made under this chapter;

3) encourage concerted action between the parents, the students and the staff, their participation in the life of the school and their collaboration in fostering success;

4) inform the governing board on a regular basis concerning the proposals approved by the principal under section 96.15.

Failure to act.

If the principal fails or refuses to submit to the governing board a proposal concerning a matter within the purview of the governing board within 15 days of the date on which the governing board requests the proposal, the governing board may act without such a proposal.

96.15. The principal is responsible for approving, on the proposal of the teachers or, in the case of matters referred to in subparagraph 5, of the members of the staff concerned and after consulting with the governing board in the case of proposals under subparagraph 3,

- 1) in accordance with the policies determined by the governing board, the local programs of studies developed to meet the special needs of students;
- 2) the criteria for the introduction of new instructional methods;
- 3) in accordance with this Act and in keeping with the school budget, the textbooks and instructional material required for the teaching of programs of studies;
- 4) the standards and procedures for the evaluation of student achievement in keeping with the prescriptions of the basic school regulation and subject to the examinations that may be imposed by the Minister or the school board;
- 5) the rules governing the placement of students and their promotion from one cycle to the other at the elementary level, subject to the rules prescribed by the basic school regulation.

Procedure.

The proposals of the teachers or the staff members under this section shall be made according to the procedure determined by the teachers or the staff members at general meetings called for that purpose by the principal or, failing that, according to the procedure determined by the principal.

Time limit.

A proposal of the teachers or the staff members concerning a subject referred to in this section must be made within 15 days after the proposal is requested by the principal, failing which the principal may act without such proposal.

Reasons.

If the principal does not approve a proposal of the teachers or the staff members, the principal shall give reasons, in writing, for the decision.

CHAPTER IV

VOCATIONAL TRAINING CENTRES AND ADULT EDUCATION CENTRES

110.2. The functions of the governing board include approving the proposals of the principal on the following matters:

- 1) the approach for the implementation of the basic regulation;
- 2) the implementation of the programs of studies;
- 3) the implementation of the programs relating to student services and popular education prescribed by the basic regulation which are determined by the school board or provided for in an agreement made by the school board;
- 4) the operating rules of the centre.

Collaboration.

Proposals under subparagraph 2 of the first paragraph shall be developed in collaboration with the teachers and the other proposals, in collaboration with the staff members concerned.

Procedure.

The collaboration procedure shall be established by the persons concerned at general meetings called for that purpose by the principal or, failing that, shall be determined by the principal.

110.12. The principal is also responsible for approving, on the proposal of the teachers,

- 1) the criteria for the introduction of new instructional methods;
- 2) in keeping with the budget of the centre, the textbooks and instructional material required for the teaching of programs of studies;
- 3) the standards and procedures for the evaluation of student achievement in keeping with the prescriptions of the basic regulation and subject to the examinations that may be imposed by the Minister or the school board.

Procedure.

The proposals of the teachers under this section shall be made according to the procedure determined by the teachers at a meeting called for that purpose by the principal or, failing that, according to the procedure determined by the principal.

Time limit.

A proposal of the teachers concerning a subject referred to in this section must be made within 15 days after the proposal is requested by the principal, failing which the principal may act without such proposal.

Reasons.

If the principal does not approve a proposal of the teachers, the principal shall give reasons for the decision.

